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| Process PaperThe Rise of Western CivilizationSenior divisionCJ Kolosky and Brandon GravesGroup Website |

CJ Kolosky and Brandon Graves

NHD

1/9/2014

Process paper

To start our project, our group had to come up with a topic that encompassed all of our historical interests. We decided to construct our project around Ancient Greece because of their interesting historical background. The chosen theme for NHD this year was rights and responsibilities. To fit this theme, and our historical interests, we decided to center our projects on the peoples of Ancient Greece, specifically from the two most well-known city-states, Athens and Sparta. We decided on structuring our information in the form of a website to fully utilize the available times at school and at home.

We started research by gathering a collection of all written resources on Ancient Hellenistic civilization. We scoured the shelves of our school’s library, but only were able to locate a minimal amount of resources on our topic. One of the library books that we acquired listed the citizen types, but only contained a paragraph or two on their places in Hellenistic society. Using the names of the different classes of citizens, we managed to put together a framework for our website, using drawn out outlines.

Next, we went online and looked at the application Weebly. The creation of the website took some practice and the application took some getting used to. We found a theme that appealed to our audience with vivid high-quality images and descriptions in each page. We clearly stated the rights and responsibilities of each type of citizen using bullet-points. We have organized and re-organized the website many times to find the easiest way to navigate form page to page.

All we had to do was check the facts and the appearance of the site. After a final round of adjustments, we decided that it was ready to publish. We tested all of the buttons and pages, just as a reassurance. Then it was concluded that we had finished, and the quality of the site was satisfactory, to meet our goals. All of the hard work we put in all seemed worth it then.

Our topic of Ancient Greek citizens around the time of Solon fits the theme for this year’s NHD project of rights and responsibilities. The Ancient Greeks were very diverse, culturally, and linguistically. The diversity that was shown across Greece made it a ripe picking for certain topics ancient Greeks believed that all male citizens had a voice in their government. However, the truth of this is that some citizens of Ancient Greece were appointed more rights by birth. When our group thought of the topic rights and responsibilities, Ancient Greece was the first thing that popped into our minds due to their diversity of rights and responsibilities over the ages.